

# *Schedule a-at-glance*

Time	Room 103 (TBL SIG)	Room 201	Room 202
9:45 -	Registration		
10:15-10:30	Welcome: Opening remarks		
10:30-11:20	Mark Donnelan and Junko Toyoda A Beginner's Guide to the Task-based Framework		
11:30-11:55	Michi Saki Teaching students to "Learn by Doing"	Yumiko Shirai Drawing Pictures - To Encourage and Check Students' Understanding	Cameron Romney Typographic best practices for classroom materials
12:00-12:25	Wes Lang Task-based writing activities for lower-level university students	Yui Shiotani My First Study Abroad in the US	Tomomi Kumai Project Based Learning through Internship
12:30-1:30	LUNCH		
1:30-1:55	Julian Pigott Applying L2 Motivation Theory to Task-Based Learning.	Mio Kumagai Daily life and Japanese Education in Myanmar	Michael Iwane-Salovaara Bilingual Number Chart
2:00-2:45	Fergus O'Dwyer Implementing the CEFR learning cycle in a task based course	Laura Markslag and Robert Sheridan Fun and Effective Vocabulary Card Tasks	Michael Wilkins and Jon Watkins Using YouTube in the EFL Classroom
2:50-3:15	Colin Thompson Using tasks to develop speaking skills: what do teachers and students think?	Akiko Nagao How can newcomers become experienced learners through interactions in classroom communities?	John Campbell-Larsen Content Rich Speaking
3:15-3:35	BREAK		
3:35-4:00	Okon Effiong Effect of task (interview) repetition on complexity, accuracy, fluency (CAF), and transfer	Douglas Meyer The 2010 National EFL Teacher Job Satisfaction Survey	Jeff Crawford Seven Ways to use Profile Cards
4:05-4:30	Matthew Walsh Task Involvement Load (double session)	Douglas Meyer Change	Jeff Crawford Experience the task cycle: Interpretive demonstration of Willis '96*
4:35-5:00		Mary Hills Using 21st Century Tools to Teach Literature	Michelle Graves Student Self Management Diary – Helping students to become better students
5:05-5:30	FINAL THOUGHTS: A round table reflecting on the day.		

Please Note: Refreshments will be available in Room 203 throughout the day.