



OSAKA JALT PRESENTS

# BACK TO SCHOOL 2012

Sunday, April 22, 2012

10:00 AM ~ 6:00 PM (Registration opens 9:30)

Osaka Gakuin University, Building 2

Osaka JALT's "Back to School" is the annual one-day mini-conference which aims to share ideas on a wide range of topics to help everyone start the new school year on a positive note.

With long and short presentations, poster sessions, and plenty of time to socialize (especially at the dinner party afterwards at a nearby restaurant) there is sure to be something for everyone.

Sunday, April 22, 2012, 10:00 AM ~ 6:00 PM.

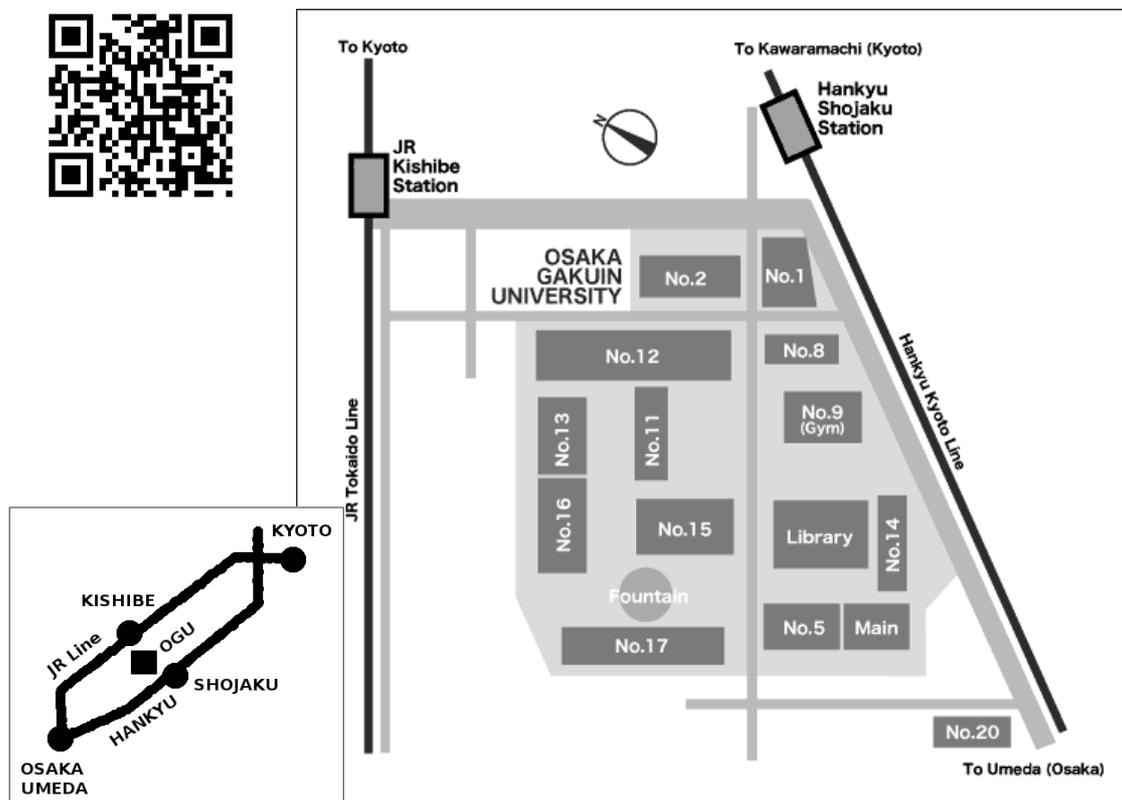
Osaka Gakuin University, Building 2.

JALT members and full-time students: ¥1000.

One-day members: ¥2000.

100% of the proceeds will go to support Tohoku relief efforts.

<http://bts.osakajalt.org>



**10:25 ~10:30**

**Welcoming remarks:** Osaka JALT President **Bob Sanderson.**

**10:30 ~10:55**

**Plenary session: Dr. Donna Tatsuki.**

*The Place of Literature in the ELT Curriculum.*

This presentation will report on a Kaken project, which examines the theoretical issues involved in the integration of literary texts into ELT curricula. The presentation will report on the repositioning of literary texts that has already been occurring in other EFL contexts such as in Asia and Europe.

Dr. Donna Tatsuki is a professor in the Graduate School for English Language Education and Research at Kobe City University of Foreign Studies. [dhtatsuki@gmail.com](mailto:dhtatsuki@gmail.com)

Order a boxed lunch  
in the B1 lobby  
before 10:30.

Officers and  
volunteers: 6:00 ~  
6:30: Clean up and  
exit

Join us for a dinner party  
at La Festa Italian  
Restaurant from 6:30.

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	<b>02-B1-04 (B1)</b>	<b>02-02-01 (2F)</b>	<b>02-02-02 (2F)</b>
11:05 ~ 11:30	McCarty: Analyzing Types of Bilingual Education in Japan and the World	Omotedani: Theory and Practice for TOEIC Reading Classes	Gay: Improving grading efficiency with Word 2010
11:40 ~ 12:20	Micek (40) - Peeling the Cultural Onion	Voss (40)- Making Learning Stick: Review Activities	Sullivan (40) - Cubing: Six Sides to An Activity
12:20 ~ 1:00: Lunch: Pick up pre-ordered bentos in B1 Lobby			
	<b>B1 lobby</b>		<b>Building 13</b>
1:00 ~ 2:20	Poster sessions - Bartashius, Carley, Clark, McLean, Reynolds, Nishi & Littlehale-Oki		OGU's i-Chat Lounge activities - Maxwell, et al.
	<b>02-B1-04 (B1)</b>	<b>02-02-01 (2F)</b>	<b>02-02-02 (2F)</b>
2:30 ~ 3:10	Zenuk-Nishide: Literary Texts in ELT in Japan	Marlowe: Absorb, Retain, Apply: Ideas for Maximizing Language Learning	LeBlanc: Fostering communicative competence through reading circles
3:20 ~ 3:45	Kitzman : "Frontloading" Communication Skills and Strategies in Language Classes	Minotti: An action plan to help reduce classroom stress for EFL students	Lucas: Crossing the Frontier: Cross-Linguistic Awareness-Raising and L2 Written Accuracy

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	<b>02-B1-04 (B1)</b>	<b>02-02-01 (2F)</b>	<b>02-02-02 (2F)</b>
4:00 ~ 4:25	Fukui: Bloom's Taxonomy and Critical Thinking	Kinami & Morioka: Self-motivating Strategies Used by Adult EFL Learners and University Students in Japan	O'Dwyer: Assessing the role of Classroom Assessment Practices
4:35 ~ 5:00	White: Using role-play to increase motivation and lower anxiety	Golden: Using Taboo and Controversial Topics to Engage Intermediate and Advanced Learners	Wojtowicz: Diary Studies: The Benefits of Simple or Extensive Self Reflection
5:10 ~ 5:35	McLean: Dictogloss and forced output following speed-reading.	Lauritsen: 10 lessons you can do without handout	Boutorwick: Individualized Vocabulary Quizzes
5:40 ~ 6:00	Wrap-up session		

Join us from 6:30 for a dinner party at nearby La Festa Italian Restaurant.

Officers and volunteers: 6:00 ~ 6:30: Clean up and exit.

## 11:05 ~ 11:30

**Steve, McCarty:** *Analyzing Types of Bilingual Education in Japan and the World.* Language education reflects largely unstated government policies, mainstream cultural values, and minority group aspirations. Their diverse aims result in monolingualism or various types of bilingual education, weak or strong forms in terms of bilingual outcomes among students. The presenter will show how 10 cases of school systems in Japan and the world can be analyzed into types of bilingual education.

Steve McCarty is a professor at Osaka Jogakuin College. He served as President of the JALT Bilingualism SIG in the early 1990s. His courses include Bilingualism and Bilingual Education, Intercultural Communication, and Language Acquisition. [mccarty@mail.goo.ne.jp](mailto:mccarty@mail.goo.ne.jp)

**Omotedani, Junko:** *Theory and Practice for TOEIC Reading Classes.* This presentation will review an outline of some of what is known about the processes involved in reading, such as Schema Theory, and top-down and bottom-up processing. Some classroom reading activities based on the processes of reading will be presented, including the use of can-do statements and how to increase and activate business-related schema.

Junko Omotedani (MA TESOL, University of Southern Queensland) is an Assistant Professor at Kwansei Gakuin University. Her research interests include autonomy, listening, and reading. [j.omotedani@kwansei.ac.jp](mailto:j.omotedani@kwansei.ac.jp)

**Gay, Sean:** *Improving grading efficiency with Word 2010.* A quick technical discussion of how to use Microsoft Word 2010 software to your advantage for editing worksheets and grading papers. This presentation will cover everything from interface optimization to quick keys and powerful system tools that can save you several hours each semester.

Sean Gay has been teaching for nineteen years, currently as a

Shokutaku at Ritsumeikan University. He has a wide range of interests, including computers ever since his first Atari.

## 11:40 ~ 12:20

**Micek, Christopher:** *Peeling the Cultural Onion*. In many ESL and EFL classrooms, students are asked to share opinions in both oral and written forms. "Just tell me what you think" may seem an innocuous request to the instructor, but it can create confusion for the student unfamiliar with opinion statements. In this session, the presenter will share ideas to help guide students to better opinion statements.

Christopher Micek is a visiting instructor from Spokane, Washington. Currently at Mukogawa Women's University, he has been teaching for over 20 years in both America and Japan.

**Voss, Jennifer:** *Making Learning Stick: Review Activities*. The purpose of review is to make our learning 'stick' so that students are able to recall and produce language faster and more smoothly, thus building fluency. Based on neuroscience and language research findings, the presenter will explain a 4-step approach to review. Activities for each step will be shared. Participants are invited to share their best review activities.

Jennifer Voss currently serves as a corporate language trainer for Sumikin-Intercom, Inc. She is responsible for developing customized language and communications skills training programs for global companies in the Kansai area. [voss-j@sumikin-intercom.com](mailto:voss-j@sumikin-intercom.com)

**Sullivan, Michael:** *Cubing: Six Sides to An Activity*. I will share with you an instructional technique (and a variation of it) linked to Bloom's Taxonomy and Multiple Intelligence Theory, called Cubing, that will give instructors a multidimensional, step-by-step strategy and allow learners to see a particular issue/topic or learn performance-based skills from a variety of perspectives.

Michael Sullivan has been an ESP instructor of Business English

classes and seminars for Sumikin-Intercom, Inc. for over a decade, with an interest in materials development and curriculum design.  
mtsullivan@hotmail.com

**12:20 ~ 1:00**

**Lunch: Pick up pre-ordered bentos in B1 Lobby**

**1:00 ~ 2:20**

**Poster Sessions, B1 Lobby**

**Bartashius, Jason:** *Kurosawa's Nightmare and the Voices of Fukushima.* Allusions to Kurosawa's experience of the Great Kanto Earthquake seem to appear in "Mount Fuji in Red" (1990 Dreams). The film's strong anti-nuclear message is personalized through the selection of color, images and sounds. Furthermore, the use of Mt. Fuji, a religious / national symbol, hints that the nuclear industry is a betrayal against life, the gods and country.

**Bartashius, Jason:** *Sitting Zazen After Taking the Eucharist: Negotiating and Harmonizing Seemingly Contradicting Identities.* Buddhist-Catholic authors often attempt to harmonize their double, seemingly contradicting identities. I compare patterns found in their writings with studies of the identity negotiation process of homosexual Catholics. In both cases we can see tension with the Vatican, attempts to harmonize or overcome contradictions, and arguments for elite status. The similarities are insightful for understanding Buddhist-Catholic practice and identity.

**Bartashius, Jason:** *After School Lessons For Tohoku Children.* ASLFTC is a website that assists Tohoku parents find affordable education, particularly in the area of ESL, for their children. Schools willing to offer tuition discounts to refugees from the devastated Tohoku area are listed on our site. We are also recruiting volunteer instructors to teach using Skype and are offering to assist publishers

interested in selling discounted books. [afterschoollessons@gmail.com](mailto:afterschoollessons@gmail.com)

Jason Bartashius has an M.A. in Religion from the University of Hawaii at Manoa and teaches for the Antioch University AEA program "Japan and Its Buddhist Traditions." [jaybarts@hotmail.com](mailto:jaybarts@hotmail.com)

**Carley, Harry:** *Wikis or Blogs: Which is right for a writing course?*

Digital technologies now allow greater freedom of creativity in expressing ones writing capabilities. Wikis or Blogging offers opportunities for students to expand and explore their writing potential, each through different means. Wikis allows for fuller richer text, while blogging grants spontaneous, fast paced short writing skills. This presentation will discuss practical applications of using wikis and blogs for writing courses.

Harry Carley is a lecturer at Matsuyama University and holds an MA ELT, and an MA EDUC. Tech. (pending). He's taught as an ALT for 20 years and recently began instructing at the tertiary level. Interests include EFL attainment beginning at the primary school level up to University. [pm333@ric.hi-ho.ne.jp](mailto:pm333@ric.hi-ho.ne.jp)

**Clark, Gretchen:** *Practical Ideas for Developing Learner Autonomy in Secondary Classes.* In Japan, test-driven teaching methods may hinder secondary learners from realizing their full potential as able navigators of their own learning experience. This poster reports on several methods for encouraging metacognitive thought that are quickly implemented even in the busiest of classrooms and ultimately contribute to student autonomy and motivation. Several practical ideas, including use of rubrics, peer teaching, and learning logs will be presented.

Gretchen Clark has taught secondary students in Japan for almost 14 years. She currently teaches at Ritsumeikan Junior and Senior High School.

**McLean, Stuart:** See biography in the 5:10 timeslot.

**Reynolds, Matthew:** *Isn't it time we had a JALT SIG for school*

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*owners?* "Are you a language school owner or operator? Help form a JALT SIG specifically for language school owners in Japan! This presentation will introduce how the SIG would work and what it could achieve. 20 signatures are necessary by the end of 2012. Sign up at the presentation or at <http://www.schoolowners.net/>."

Matt Reynolds is the owner-operator of two language schools in Nara prefecture and the Centre Exams Manager for Cambridge ESOL (East Kansai). [matthew.reynolds@schoolowners.net](mailto:matthew.reynolds@schoolowners.net)

**Nishi, Miko:** *English activities for kids.* Come see how we do talent shows, science projects, travel projects and more. These activities are for kids as young as kindergarten and as old as 6th grade and can be done in a variety of contexts. Ask us about how we have used a variety of topics and built in language learning for young learners.

Miko Nishi works at Notre Dame Elementary School as well as a Saturday program for kindergarteners. Miko has her MA in Educational Developmental Psychology from Boston College. Her interests are developing students speaking skills, giving them as many opportunities as possible to use their English. Miko Nishi teaches at Notre Dame Elementary School as well as at a Saturday program for kindergarteners. She has her MA in Educational Developmental Psychology from Boston College.

### IN BUILDING 13:

**Maxwell, Stella:** *The I-Chat Experience - Authentic Learning using Energizing, Targeted and Interactive Language Games.* "Come visit the International Chat Lounge, OGU's cutting-edge language facility that uniquely combines the celebration of world English and culture with the use of customized skill-building language games. At I-Chat, our interactive language games are used to improve motivation and empower students to become more confident speakers of English. Quality English-only table discussions with native speakers have proven remarkable gains in both conversation skills and test scores for OGU students! Come and experience I-Chat for yourself!"

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Stella Maxwell Director, International Chat Lounge Associate  
Professor, Foreign Language Department Osaka Gakuin University  
OGU - I-Chat English Language Staff Russell Sumitomo, Jessica Chua,  
Mark Pileggi, Lisa Fonseca, Angela Vasquez.

### **2:30 ~ 3:10**

**Zenuk-Nishide, Lori:** *Literary Texts in ELT in Japan*. "This workshop will look at literature that has been included in Japanese junior and senior high school MEXT approved textbooks. Using Takeda et al. (2006) "Literary Text Analysis Framework" adapted from Littlejohn (1998), participants will evaluate the text and communicativeness of the materials and make possible recommendations.

Lori Zenuk-Nishide is an Associate Professor at Kobe City University of Foreign Studies where she is a teacher trainer in the Graduate School of English Language Education and Research.  
lzenuknishide5@gmail.com

**Marlowe, Paul:** *Absorb, Retain, Apply: Ideas for Maximizing Language Learning*. Mind, brain, and education science is revealing more clearly how the brain learns. It is vital that educators understand how research applies to language teaching methodology both in and out of the classroom. This workshop will introduce easy to apply concepts to help make language learning more efficient. Practical ideas such as spaced repetition, retrieval, and interleaving will be introduced.

J. Paul Marlowe holds an MA in Education from Michigan State University and has been teaching adult language education in Japan since 2004, currently at Kwansei Gakuin University.  
pmarlowe79@kwansei.ac.jp

**LeBlanc, Catherine:** *Fostering communicative competence through reading circles*. Fostering internationally minded learners with communicative competence and critical thinking skills requires more than students taking a passive role in classroom activities. The

presenter will show how L2 reading circles can help learners develop both communicative and social skills and offer some ideas and resources for implementation in participants' own classroom.

Catherine LeBlanc is currently teaching at the School of Economics at Kwansei Gakuin University. Her research interests include cooperative learning strategies and self-efficacy in reading. [catleblanc@kwansei.ac.jp](mailto:catleblanc@kwansei.ac.jp)

### **3:20 ~ 3:45**

**Kitzman, Alison:** *"Frontloading" Communication Skills and Strategies in Language Classes.* Regardless of what English teaching came before, often our students arrive to our classes for the first time as if they have never spoken before. By presenting communication strategies first, before regular content material, we can provide our reticent students with a proper foundation, awareness of needs, and ability to personalize goals in order that they become more effective language users.

Alison Kitzman has an MA TESOL from the University of Illinois Urbana-Champaign. She is currently Associate Professor at Kinki University in the Department of Business.

**Minotti, Tony:** *An action plan to help reduce classroom stress for ELL students.* By understanding the causes of stress for ELL students, teachers can devise action plans that help alleviate the anxiety. Using authentic assessment in the form of a classroom comprehension log is beneficial in relieving the stress levels in students. Another important tool in helping students cope with classroom stress is the use of the Foreign Language Classroom Anxiety Scale (FLCAS)

Tony Minotti is an English teacher at Shoin Women's University.

**Lucas, Matt:** *Crossing the Frontier: Cross-Linguistic Awareness-Raising and L2 Written Accuracy.* Accuracy with regard to articles and plural endings is thought to be a common area of concern for Japanese

L1 learners. However, what is the best way to address this issue? This study investigating the effects of cross-linguistic awareness-raising on subsequent L2 English written accuracy yielded interesting results that provide concrete pedagogical applications for the classroom and beyond.

Matt Lucas is originally from the UK, and is now based in Osaka. He has been teaching English for over 10 years, holds an MA in Education, and works at Momoyama University and IBU.  
matt.w.lucas@gmail.com

## 4:00 ~ 4:25

**Fukui, Pahnee:** *Blooms Taxonomy and Critical Thinking*. "Critical thinking skills are often falsely considered unimportant in the English classroom. I will provide some background to explain Bloom's Taxonomy and the importance of developing students' critical thinking skills. A short sample listening task will demonstrate how Bloom's Taxonomy can be applied in the classroom. Attendees will then be asked to make a sample lesson in groups using Bloom's Taxonomy. A short discussion will then follow regarding what types of resources / lesson plans teachers have found successfully foster students' critical thinking skills."

Pahnee Fukui holds an MA in Education (TESOL) from California State University, San Bernardino. She is the Study Abroad Program Coordinator and Honors Program Coordinator at ECC Kokusai College of Foreign Languages in Osaka.

**Kinami, Noriko:** *Kinami & Morioka - Self-motivating Strategies Used by Adult EFL Learners and University Students in Japan*. It is very difficult for EFL learners in Japan to maintain their motivation, and therefore they need to acquire and use self-motivating strategies. Based on the self-motivating learner strategies suggested by Dornyei (2001), the presenters will compare the strategies used by adult EFL learners with those used by university students.

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Noriko Kinami holds an M.S.Ed. in TESOL from Temple University Japan and is an instructor of OTC, Inc. She teaches English mainly at companies. Her research interests include L2 motivation and extensive reading. nkinami@hotmail.com

**O'Dwyer, Fergus:** *Assessing the role of Classroom Assessment Practices.* This paper will examine the role that assessment can play in classrooms, with an emphasis that it can take on several roles and functions. Assessment, along with the CEFR, can play a linking role in learning cycles and wider pedagogical issues. It is of benefit to learners to be involved in assessment and other related pedagogical practices.

Fergus O'Dwyer is based at Osaka University. His interests include classroom decision making and negotiation, Dublin and Irish English, and the European Language Portfolio. fodwyerj@gmail.com

### 4:35 ~ 5:00

**White, Jason:** *Using role-play to increase motivation and lower anxiety.* Role-play is a powerful dramatic technique that can be used in EFL classrooms to lower anxiety and increase motivation in foreign language students. Role-play provides the opportunity for students to practice using English in real life situations that are familiar and non-threatening such as ordering food at a restaurant or shopping at a department store.

Jason White is a high school and college English teacher from Arizona. He came to Japan in 2009 with the Phoenix Sister Cities program and is currently teaching at Himeji High School. jayinhimeji@gmail.com

**Golden, Kristin:** *Using Taboo and Controversial Topics to Engage Intermediate and Advanced Learners.* This presentation will suggest ways that students can engage in conversational and debate activities dealing with taboo topics, legal, and current events, and will refer to Harvard's online lecture series "Justice" as well as the new text entitled

Taboo Topics.

Kristen Golden is an Assistant Professor at Kansai Gaidai University. She is originally from southern California where she taught at the community college and university levels.

kgolden1@kansaigaidai.ac.jp

**Wojtowicz, Brian:** *Diary Studies: The Benefits of Simple or Extensive Self Reflection.* The presenter will explain some of the benefits of using a diary study for self reflection as a teacher. The presentation will explain about how diary studies can be elaborate and lead to extensive documentation and analysis, and how they can also be simplistic entries to help organize and keep track of thoughts, ideas, and concerns about classes taught.

Brian Wojtowicz has been teaching English in Japan for a decade. He is presently completing his TESL/TEFL MA dissertation with Birmingham University and teaches full-time at Himeji Dokkyo University. b\_wojo@hotmail.com

## 5:10 ~ 5:35

**McLean, Stuart:** *Dictogloss and forced output following speed-reading.* Following explicit explanation, practice and use of a grammar point, a dictogloss activity while reinforcing learning faculties surreptitiously assessment. The gaps in understanding resulting from speed-reading much like a dictogloss activity facilitate forced output while also recycling vocabulary. The speed reading material used is freely available and are made up of 1k, 2k and 2k + AWL.

Stuart McLean came to Japan after teaching Geography in London. He is a student in Temple University's MA TESOL program and teaches at various universities in Kansai. beso293@hotmail.com

**Lauritsen, Arthur:** *10 lessons you can do without handouts.* Paperless lessons are often more organic and conversation based than their material-heavy counterparts. While many teachers may at first feel lost

without materials to use in class, they soon warm up to minimalist lessons and find they have more space and breathing room. This presentation covers ten paperless lessons, with ideas from JALT's My Share, Keith Folse, Scott Thornbury, and others.

Arthur Lauritsen is a graduate of Temple University with a Masters degree in TESOL and has been teaching at various universities for three years. seoulmon@hotmail.com

**Boutorwick, Thomas:** Individualized Vocabulary Quizzes. This presentation will introduce a method for implementing explicit vocabulary study in the classroom. The vocabulary tested is tailored to each student with minimal teacher preparation. This method can be used in any course, however a communication/ speaking-based class may be ideal.

Thomas Boutorwick received his M.S.Ed from Temple University Japan. He is interested in L2 vocabulary acquisition and teaches at Kwansai Gakuin University in the Department of Science and Technology. tboutorwick@yahoo.com

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