

| | Room 02-B1-04 (B1) | Room 02-02-01 (2F) | Room 02-02-02 (2F) |
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| 9:30 ~ | Registration in B1 Lobby (order a boxed lunch before 10:30) | | |
| 10:25 ~ | Sanderson: Welcome | | |
| 10:30 ~ 10:55 (25 minutes) | Tatsuki: The Place of Literature in the ELT Curriculum | | |
| 11:05 ~ 11:30 (25 minutes) | McCarty -Analyzing Types of Bilingual Education in Japan and the World | Omotedani -Theory and Practice for TOEIC Reading Classes | Gay: Improving grading efficiency with Word 2010 |
| 11:40 ~ 12:20 (40 minutes) | Micek: Peeling the Cultural Onion | Voss: Making Learning Stick: Review Activities | Sullivan: Cubing: Six Sides to An Activity |
| 12:20 ~ 1:00 | Lunch: Pick up pre-ordered bentos in B1 Lobby | | |
| 1:00 ~ 2:20 | Poster sessions (in B1 lobby): Bartashius, Carley, Clark, McLean, Reynolds, Nishi & Littlehale-Oki | | OGU's i-Chat Lounge activities: Maxwell, et al. (in Building 13) |
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| 2:30 ~ 3:10 (40 minutes) | Zenuk-Nishide: Literary Texts in ELT in Japan | Marlowe: Absorb, Retain, Apply: Ideas for Maximizing Language Learning | LeBlanc: Fostering communicative competence through reading circles |
| 3:20 ~ 3:45 (25 minutes) | Kitzman "Frontloading" Communication Skills and Strategies in Language Classes | Minotti: An action plan to help reduce classroom stress for EFL students | Lucas: Crossing the Frontier: Cross-Linguistic Awareness-Raising and L2 Written Accuracy |
| 4:00 ~ 4:25 (25 minutes) | Fukui: Bloom's Taxonomy and Critical Thinking | Kinami & Morioka: Self-motivating Strategies Used by Adult EFL Learners and University Students in Japan | O'Dwyer: Assessing the role of Classroom Assessment Practices |
| 4:35 ~ 5:00 (25 minutes) | White: Using role-play to increase motivation and lower anxiety | Golden: Using Taboo and Controversial Topics to Engage Intermediate and Advanced Learners | Wojtowicz: Diary Studies: The Benefits of Simple or Extensive Self Reflection |
| 5:10 ~ 5:35 (25 minutes) | McLean: Dictogloss and forced output following speed-reading. | Lauritsen: 10 lessons you can do without handout | Boutorwick: Individualized Vocabulary Quizzes |
| 5:40 ~ 6:00 | Wrap-up session | | |
| 6:00 ~ 6:30 | Clean up and exit | | |
| 6:30 ~ | Dinner party at La Festa Italian Restaurant | | |
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